

**EVALUATION OF CLINICAL SUPERVISION**  
**Student Counseling Service**  
**Texas A&M University**

Name of supervisor: \_\_\_\_\_

Name of supervisee: \_\_\_\_\_

Supervision time period: \_\_\_\_\_

Level of supervision: Practicum \_\_\_\_\_ Internship \_\_\_\_\_  
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Please use the following scale to rate the supervisor on the items below:

- 5 = Superior**
- 4 = Very Good**
- 3 = Good**
- 2 = Fair**
- 1 = Unsatisfactory**

**Relationship with Supervisee**

- \_\_\_\_\_ 1. is dependable (prompt, available for crisis consultation, etc.)
- \_\_\_\_\_ 2. values supervision and expresses interest in the process
- \_\_\_\_\_ 3. respects personal individual differences between supervisor – supervisee
- \_\_\_\_\_ 4. promotes productive use of supervisory time
- \_\_\_\_\_ 5. works at hearing and understanding supervisee’s concerns
- \_\_\_\_\_ 6. serves as advocate (i.e., support person) to the system
- \_\_\_\_\_ 7. is self-disclosing, shares own strengths and weaknesses, and makes referrals when necessary
- \_\_\_\_\_ 8. examines the supervisor-supervisee relationship
- \_\_\_\_\_ 9. works on establishing a climate of trust
- \_\_\_\_\_ 10. constructively works toward conflict resolution between self and supervisee

**Comments:**

### **Communication with Supervisee**

- \_\_\_\_\_ 1. gives continuous and relevant feedback
- \_\_\_\_\_ 2. works on maximizing an honest and candid exchange of feelings and ideas
- \_\_\_\_\_ 3. uses constructive criticism to enhance supervisee's personal and professional growth
- \_\_\_\_\_ 4. conveys sensitivity to where supervisee is emotionally
- \_\_\_\_\_ 5. demonstrates awareness of supervisee's professional level
- \_\_\_\_\_ 6. explores personal background and history, including socio-cultural factors, which may affect the supervisee's work with clients
- \_\_\_\_\_ 7. articulates own theoretical position in a clear and consistent fashion

**Comments:**

### **Facilitation and Teaching**

- \_\_\_\_\_ 1. monitors and provides guidance regarding ethical and legal issues
- \_\_\_\_\_ 2. advances supervisee's sensitivity and ability to work effectively with diverse clients
- \_\_\_\_\_ 3. uses appropriate references, including scholarly materials
- \_\_\_\_\_ 4. models and encourages a commitment to ongoing professional and personal development
- \_\_\_\_\_ 5. advances supervisee's ability to work effectively as a member of a professional team
- \_\_\_\_\_ 6. advances supervisee's ability to develop and utilize therapeutic relationships
- \_\_\_\_\_ 7. facilitates skill development of initial assessment and crisis intervention
- \_\_\_\_\_ 8. facilitates skill development of conceptualizing clients and treatment planning
- \_\_\_\_\_ 9. facilitates skill development of effective intervention
- \_\_\_\_\_ 10. facilitates skill development of consultation, referral, and termination
- \_\_\_\_\_ 11. assists supervisee in accurately and clearly articulating his or her approach to clinical practice

**Comments:**

**Global Evaluation**

**Specific Strengths:**

**Specific Limitations:**

**Recommendations**

Signatures: \_\_\_\_\_  
Supervisor Supervisor